



# Pupil Premium Strategy

## **What is the Pupil Premium?**

The Pupil Premium is a government initiative that targets additional funding to children from predominantly lower income households. Eligible children are those who have free school meals (FSM) now or in the last six years, or have been fostered, adopted, or whose parents are in the armed forces. Children in these groups are statistically at risk of underachievement for many reasons.

We use the money to support each Pupil Premium child in gaining the knowledge and skills they need to succeed and believe they can succeed.

Governors have agreed that whilst the Pupil Premium Grant must prioritise the achievement and wellbeing of Disadvantaged pupils, the benefits of resources and services should – wherever possible – extend to include other pupils, many of whom are also vulnerable. We use this money to provide extra staff support and resources to ensure there is accelerated learning to ensure there is little or no difference between the achievement of eligible children and those that are not.

It should be noted that strategies facilitated by the introduction of the Pupil Premium are planned for an academic year (September to August), whereas the funding allocation is received for a financial year (April to March)

The provision and impact through Pupil Premium is monitored through all levels of leadership and management:

- Governor meetings
- Pupil Progress Meetings
- Performance Management Meetings
- Continual Professional Development

## **Principles**

- We ensure that teaching and learning opportunities meet the need of each pupil
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- We recognise that pupils eligible for Pupil Premium have a wide range of needs, including stretch and challenge for the most able, and we use the funding to improve the outcomes for the full range of eligible pupils.
- We also recognise that not all pupils who are vulnerable are registered or qualify for pupil premium funding. We reserve the right to allocate pupil premium funding to support any pupil, or group of pupils, who the school has identified as being at risk of under achievement.
- We track the progress of pupil premium children rigorously to ensure there is a positive impact on learning outcomes.

## 2019 – 2020

In the financial year 2019 – 2020, the pupil premium allocation was £3960 (for 3 pupils) however as the school currently has 7 PP pupils we have invested more than this (£4853).

Pupil premium funding has so far been spent on the following (we will update this document on a termly basis and report on the overall impact of these interventions at the end of the academic year):

Intervention	Which Pupils	Cost	Intended Outcomes	How Measured
Staff training on letters and sounds	PP Pupils and those below ARE	£358	- Pupils demonstrate greater confidence and ability to decode -Pupils have frequent opportunities to develop their phonic knowledge	- Termly tracking/monitoring - Progress recorded through phonics sessions
1:1 Daily reading	PP Pupils & those working below ARE	Support staff daily £1560 PA	-Pupils to be reading at ARE -Pupils demonstrate greater confidence and ability to decode -Pupils have frequent opportunities to develop their phonic knowledge Pupils reading comprehension improves	-Initial benchmarking carried out for all pupils -Half termly assessments -Progress recorded through guided reading sessions
Guided Reading materials  Reading comprehension strategies	Pupils working below ARE	Additional GR materials – fiction and non-fiction to appeal to both genders £1475	- Pupils to be reading at ARE -Pupils demonstrate greater confidence and ability to decode -Pupils have frequent opportunities to develop their phonic knowledge- Pupils are exposed to a wider range of reading texts	Initial benchmarking carried out for all pupils -Half termly assessments -Progress recorded through guided reading sessions
Zones of Regulation	PP pupils who are struggling with behaviour	Support staff weekly £535	Pupils with identified social or emotional needs are supported by school staff so that the needs are removed or alleviated	Improvement in behaviour (behaviour log) Focus and participation improves
Phonics resources	PP Pupils & those working below ARE	£300	All pupils to achieve the required standard in phonics screening	Screening outcomes
School visits and clubs	PP Pupils	£325	All children have access to a wide range of enriching activities: All children to have access to subsidised trips All pupils to have access to free after school clubs All pupils to have access to early morning drop off	Participation percentages for attendance at clubs
Uniform	PP Pupils	£200	All children to be provided with a set of school uniform	Children attend in agreed uniform
Home/school transport	PP Pupils	£100	Provide access to school for PP children during period of moving house/relocation	Improved attendance at school during period of relocation

